

Health Careers Web Portal – Assessment Anchors Information

The Health Careers Web Portal's content may be used to reinforce specific Pennsylvania System of School Assessment anchors. In addition, site content is a resource for senior projects. We hope that you direct students to use this website.

Here are grades eight and eleven learning anchors supported by the site

Grade 11 Anchors:

- ✧ M11.A.1.1: Demonstrate an understanding of numbers, ways of representing numbers, relationships among numbers and number systems.
- ✧ M11.A.1.1: Represent and/or use numbers in equivalent forms
- ✧ M11.A.1.1.1: Represent and/or use fractions as decimals and percents
- ✧ R11.A.2: Understand nonfiction text appropriate to grade level.
- ✧ R11.A.2.2.2: Identify the meaning of a word or phrase using context clues such as from the use of explanatory sentences, and/or the use of examples in text.
- ✧ R11.A.2.3: Make inferences, draw conclusions and make assertions based on text.
- ✧ R11.A.2.3.1: Make inferences and draw conclusions based on information from text.
- ✧ R11.A.2.3.2: Cite evidence from text to support assertions.
- ✧ R11.A.2.4.1: Identify and/or interpret stated or implied main ideas and relevant supporting details from text.
- ✧ R11.A.2.5.1: Summarize the main ideas and important details of text.
- ✧ R11.A.2.6.1: Draw conclusions about the author's purposes in relation to word choices.
- ✧ R11.B.2: Analyze the effectiveness of the author's use of literary devices.
- ✧ R11.B.2.2.1: Analyze the effectiveness of the author's use of foreshadowing and/or flashbacks.
- ✧ R11.B.2.2.2: Analyze the effectiveness of the author's use of point of view: first person, third person, limited, and omniscient.
- ✧ R11.B.3: Interpret and analyze concepts and organization of nonfiction text.
- ✧ R11.B.3.1: Differentiate fact from opinion in text.
- ✧ R11.B.3.1.1: Identify a factual statement from text that supports an assertion, or identify an opinion.
- ✧ R11.B.3.2: Distinguish between essential and nonessential information within or across text.
- ✧ R11.B.3.3: Evaluate text organization and content to determine the author's purpose according to the author's thesis and logic, headings, graphics and charts to derive meaning
- ✧ R11.B.3.3.2: Analyze and evaluate the author's purpose for decisions about text organization and content.
- ✧ R11.B.3.3.4: Analyze and evaluate graphics and charts.
- ✧ R11.B.3.3.3: Analyze and evaluate the author's thesis and logic of the author's argument.

Grade 8 Anchors:

- ✧ M8.A.3.1.2: Identify, apply and/or explain when an exact answer is needed or when estimation is appropriate.
- ✧ R8.A.2: Understand nonfiction text appropriate to grade level.
- ✧ R8.A.2.1.2: Identify meaning of content-specific words in text.
- ✧ R8.A.2.2: Apply word recognition skills.
- ✧ R8.A.2.2.2: Define words or phrases from context clues given in explanatory sentences and/or the use of examples within text.
- ✧ R8.A.2.3: Make inferences, draw conclusions, and make generalizations based on text.
- ✧ R8.A.2.3.2: Cite evidence from text to support generalizations.
- ✧ R8.A.2.4: Identify main ideas and relevant details.
- ✧ R8.A.2.4.1: Identify and/or interpret stated or implied main ideas and relevant supporting details from text.

- ✧ R8.A.2.5: Retell or summarize the main ideas and important details of text.
- ✧ R8.A.2.5.1: Summarize the main ideas and important details of text.
- ✧ R8.A.2.6: Identify text as narrative, informational, persuasive, or instructional.
- ✧ R8.A.2.6.2: Identify examples of text that support its narrative, informational, persuasive, or instructional purpose.
- ✧ R8.B.2.2: Identify and analyze effectiveness of author's point of view.
- ✧ R8.B.2.2.2: Analyze the effectiveness of the point of view used by the author.
- ✧ R8.B.3: Identify and analyze concepts and organization of nonfiction text.
- ✧ R8.B.3.1: Differentiate fact from opinion in text.
- ✧ R8.B.3.1.1: Identify a factual statement from text that supports an assertion, or identify an opinion.
- ✧ R8.B.3.1.2: Analyze positions or arguments for evidence of statements of fact and opinion.
- ✧ R8.B.3: Identify and analyze concepts and organization of nonfiction text.
- ✧ R8.B.3.2: Distinguish between essential and nonessential information within or across text.
- ✧ R8.B.3.3: Analyze text organization including sequence, question/answer, comparison/ contrast, cause & effect, problem/solution, the headings, graphics and charts to derive meaning.
- ✧ R8.B.3.3.2: Identify content that would fit in a specific section of text.
- ✧ R8.B.3.3.3: Interpret graphics and charts, and make connections between text and the content of graphics and charts.