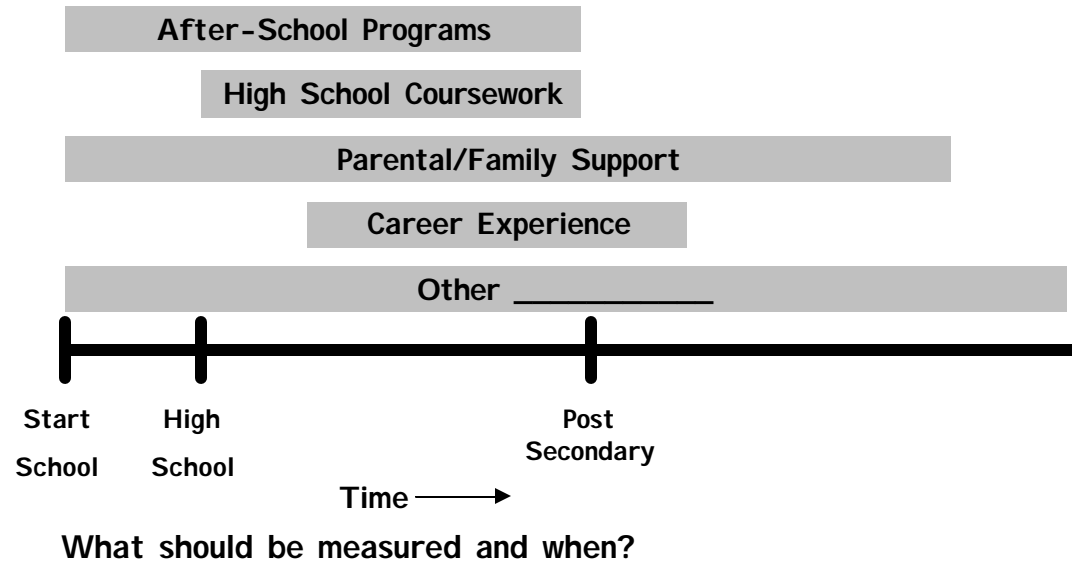


# Milestones



- ▶ Goal to identify measurable milestones that students should achieve or experience along their journey towards career identity and preparation
- ▶ Session outlined where students' journey starts, intellectual, social and emotional milestones to be reached, value of certain milestones, and potential ways to measure progress



# Milestones

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What should be Emphasized (Milestones)	Achieve and recognize an <b>individual support network</b> that provides the student with the confidence to try and fail, feel safe, system of rules, recognize that <i>personal resilience</i> lies within, etc.
	Develop the right <b>career exposure, exploration, experiences</b> at the right time to inform career path.
	Design a <b>deliberate system</b> (schools, employers, community, etc.) to help every student succeed, and adjusts to changing needs
What should NOT be Emphasized	Avoid linear model (many paths, many orders)
	Avoid time points (specific age to achieve milestones)
	Avoid traditional definition of family, support structure
What <i>Actions</i> can we take	Public discourse, involvement, declaration of values
	Set goals, timelines, funded mandates (stop giving easy outs!)

